**Name** \_\_\_\_\_\_Geometry Team\_\_\_\_\_\_ **Course** \_Pre AP Geometry\_\_ **Periods** \_\_All\_\_ **Date** \_Mar 23-27

|  |  |  |
| --- | --- | --- |
|  | **Monday** |  |
| **Objective:**Students will learn to determine shapes created from cross-sections of 3D solids. | **Activities:**\*Do Now\*Intro to cross-sections\*Ixl.com H-4\*Cross-section WS | **Methodology**x[ ]  Application x[ ]  Lecture/ Notesx[ ]  Audio/ Visual x [ ]  Coop. Learningx[ ]  Demonstration [ ]  Thinking Maps[ ]  Written [ ]  Review/ ReteachX [ ] Independent Study [ ]  Other[ ]  Manipulatives/ Hands-on |
| **Language Objective:** Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.**Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric | **HOTS:** \*What shape is created from different types of cuts in a 3D figure?\*Where can you see this in real life? | **Assessment:**x[ ]  Teacher Evaluation [ ]  Portfoliox[ ]  Peer/ Self-Evaluation [ ]  Test/ Quizx[ ]  Written/ Oral Presentation [ ]  Other |
| **Blooms:**x[ ]  Remembering x[ ]  Analyzingx[ ]  Understanding x[ ]  Evaluatingx[ ]  Applying x[ ]  Creating**Modifications:** Group Support/Peer AssistanceDifferentiated Instruction, Extended Time, Calculators, Computers, Internet | **Content Specific Notes**:Geometry 6BGeometry 6C | **Materials/ Resources**[ ]  Textbook [ ]  Technologyx[ ]  Worksheet [ ]  Other  |
|  | **Tuesday** |  |
| **Objective:**Students will learn to determine shapes created from cross-sections of 3D solids. | **Activities:**\*Do Now\*Intro to cross-Sections\*Ixl.com H-4\*Cross-section WS | **Methodology**x[ ]  Application x[ ]  Lecture/ Notesx[ ]  Audio/ Visual x [ ]  Coop. Learningx[ ]  Demonstration [ ]  Thinking Maps[ ]  Written [ ]  Review/ ReteachX [ ] Independent Study [ ]  Other[ ]  Manipulatives/ Hands-on |
| **Language Objective:** Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.**Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric | **HOTS:** \*What shape is created from different types of cuts in a 3D figure?\*Where can you see this in real life? | **Assessment:**x[ ]  Teacher Evaluation [ ]  Portfoliox[ ]  Peer/ Self-Evaluation [ ]  Test/ Quizx[ ]  Written/ Oral Presentation [ ]  Other |
| **Blooms:**x[ ]  Remembering x[ ]  Analyzingx[ ]  Understanding x[ ]  Evaluatingx[ ]  Applying x[ ]  Creating**Modifications:** Group Support/Peer AssistanceDifferentiated Instruction, Extended Time, Calculators, Computers, Internet | **Content Specific Notes**:Geometry 6BGeometry 6C | **Materials/ Resources**[ ]  Textbook x [ ]  Technologyx[ ]  Worksheet [ ]  Other  |
|  | **Wednesday** |  |
| **Objective:**Students will learn to determine shapes created from cross-sections of 3D solids. | **Activities:**\*Do Now\*Intro to cross-sections\*Ixl.com H-4\*Cross-section WS | **Methodology**x[ ]  Application x[ ]  Lecture/ Notesx[ ]  Audio/ Visual x [ ]  Coop. Learningx[ ]  Demonstration [ ]  Thinking Maps[ ]  Written [ ]  Review/ ReteachX [ ] Independent Study [ ]  Other[ ]  Manipulatives/ Hands-on |
| **Language Objective:** Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.**Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric | **HOTS:** \*What shape is created from different types of cuts in a 3D figure?\*Where can you see this in real life? | **Assessment:**x[ ]  Teacher Evaluation [ ]  Portfoliox[ ]  Peer/ Self-Evaluation [ ]  Test/ Quizx[ ]  Written/ Oral Presentation [ ]  Other |
| **Blooms:**x[ ]  Remembering x[ ]  Analyzingx[ ]  Understanding x[ ]  Evaluatingx[ ]  Applying x[ ]  Creating**Modifications:** Group Support/Peer AssistanceDifferentiated Instruction, Extended Time, Calculators, Computers, Internet | **Content Specific Notes**:Geometry 6BGeometry 6C | **Materials/ Resources**[ ]  Textbook x [ ]  Technologyx[ ]  Worksheet [ ]  Other  |
|  | **Thursday** |  |
| **Objective:**Students will learn to determine shapes created from cross-sections of 3D solids. | **Activities:**\*Do Now\*Intro to cross-sections\*Ixl.com H-4\*Cross-section WS | **Methodology**x[ ]  Application x[ ]  Lecture/ Notesx[ ]  Audio/ Visual x [ ]  Coop. Learningx[ ]  Demonstration [ ]  Thinking Maps[ ]  Written [ ]  Review/ ReteachX [ ] Independent Study [ ]  Other[ ]  Manipulatives/ Hands-on |
| **Language Objective:** Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.**Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric | **HOTS:** \*What shape is created from different types of cuts in a 3D figure?\*Where can you see this in real life? | **Assessment:**x[ ]  Teacher Evaluation [ ]  Portfoliox[ ]  Peer/ Self-Evaluation [ ]  Test/ Quizx[ ]  Written/ Oral Presentation [ ]  Other |
| **Blooms:**x[ ]  Remembering x[ ]  Analyzingx[ ]  Understanding x[ ]  Evaluatingx[ ]  Applying x[ ]  Creating**Modifications:** Group Support/Peer AssistanceDifferentiated Instruction, Extended Time, Calculators, Computers, Internet | **Content Specific Notes**:Geometry 6BGeometry 6C | **Materials/ Resources**[ ]  Textbook [ ]  Technologyx[ ]  Worksheet [ ]  Other  |
|  | **Friday** |  |
| **Objective:** Students will learn to determine shapes created from cross-sections of 3D solids. | **Activities:**\*Do Now\*CBA Review | **Methodology**[ ]  Application [ ]  Lecture/ Notes[ ]  Audio/ Visual [ ]  Coop. Learning[ ]  Demonstration [ ]  Thinking Maps[ ]  Written x[ ]  Review/ Reteach[ ] Independent Study [ ]  Otherx[ ]  Manipulatives/ Hands-on |
| **Language Objective:** Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. | **H**\*What shape is created from different types of cuts in a 3D figure?\*Where can you see this in real life?**OTS:**  | **Assessment:**[ ]  Teacher Evaluation [ ]  Portfolio[ ]  Peer/ Self-Evaluation x[ ]  Test/ Quiz[ ]  Written/ Oral Presentation [ ]  Other |
| **Blooms:**[ ]  Remembering [ ]  Analyzing[ ]  Understanding x[ ]  Evaluatingx[ ]  Applying [ ]  Creating**Modifications:**Group Support/Peer AssistanceDifferentiated Instruction, Extended Time, Calculators, Computers, Internet | **Content Specific Notes**:Geometry 9A | **Materials/ Resources**[ ]  Textbook [ ]  Technology[ ]  Worksheet [ ]  Other |